

Falcon Primary School

A Western Australian Independent Public School



School Vision

At Falcon Primary School we have a clear vision and purpose to provide each student the best education and equip them with the skills and core values that allow them to contribute positively to their community and connect with a constantly changing world. In doing so, we recognise and cater for the development of the whole child. We set high expectations in a safe, caring environment to enable our students to reach their full potential. We achieve this through whole school expectations of the 3 R's: **Respect, Responsibility and Resilience.**

Values and Beliefs

STUDENTS

Our community believes our students should:

- Develop a desire to strive for excellence and to achieve to their full potential academically, socially and emotionally.
- Become creative, critical and reflective thinkers who can use higher order thinking strategies to solve problems.
- Be prepared for the world in which they live, both now and for the future, by building resilience, perseverance, and tolerance; and equipping them to be life-long learners and independent citizens.

STAFF

Our staff believe in:

- Supporting one another to strive for excellence in education.
- Working collaboratively to achieve positive learning outcomes for all students.
- Acting as positive role models to the whole school community.
- Ensuring that our students work in a safe, positive and caring environment.

PARENTS

Our parents believe that:

- Education is the responsibility of all stakeholders in the school community and that we all have a part to play in educating our students

COMMUNITY

Our community believes in:

- Fostering mutual respect within our whole school.
- Encouraging all members of the school community to contribute to the school.

Whole School Expectations: *All staff, students and parents promote the whole school expectations of **Respect, Responsibility and Resilience** in achieving our Vision.*

Be Respectful

Be Responsible

Be Resilient

