Homework Guidelines

Homework should take into account the needs of students and the phase of their learning development.

1. Homework may be given at the discretion of the class teacher. It should be negotiated with parents and possibly the students.

2. Homework must be relevant and consistent with the Australian Curriculum and relevant areas of the Curriculum Framework and relate directly (and immediately) to the learning and teaching programs appropriate to the needs of students.

3. Homework in Years P-2 classes should focus on home reading programs of 10 minutes maximum per night. (Monday to Thursday)

4. Homework in Years 3-6 should include consolidation of work covered in class and be 15 minutes maximum per night. (Monday to Thursday)

5. On occasion, students in Year 6 may be assigned research projects and activities of 30 minutes maximum per night. Teachers are asked to ensure there are adequate resources available for students to support their research task. (or alternative options provided)

KEY ASPECTS OF NOTE

1. Homework should support the development of the student’s independence as a learner.
2. Homework should further develop the partnership between school and home.
3. Homework should avoid dependence on unreasonable levels of parental assistance or resources that are not readily available to the student.
4. Homework should be balanced across learning areas so as to avoid stress and overload.
5. Homework should be monitored and reviewed at various times during the year.
6. Homework should provide immediate feedback to the student and be purposeful in its content.
7. Homework should always be marked and/or acknowledged by the teacher.
8. Homework must be disassociated from any form of punishing students or means of securing discipline.
9. As Homework is not a policy requirement for primary age students it may be necessary to negotiate and gain support from parents as part of its implementation.