## We Believe…

<table>
<thead>
<tr>
<th>Our Beliefs</th>
<th>Matching Our Beliefs to the Principles of Learning, Teaching and Assessment</th>
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<tbody>
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<td>One School – One set of Beliefs.</td>
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1. **All children learn in an environment that is inclusive, safe and where they feel valued and supported.**
   - Engagement by staff and students in learning programs; interaction between staff, students and others; environment that values individuals and is flexible.

2. **That learning experiences should respect and accommodate differences between learners.**
   - Learning or activity centres provided; cooperative learning model; Open Ended tasks; Individual and Group learning opportunities.

3. **In the importance of parent, teacher and student sharing common goals, interacting positively and being mutually supportive.**
   - Use of communication books/student diary; parent meetings and information forums; Learning Journeys; Parent volunteers; Three Way Case Conference; Newsletter, Kids Matter.

4. **Learning should be meaningful, relevant and consistent with the background of the student.**
   - Goal setting; Language experience; Incursions; Excursions; Environmental studies; Challenge Class.

5. **In developing learners who are independent, self reflective and responsible.**
   - Buddy classes; Student Ambassadors; Class meetings; Peer Mediation; Student Representative Council.

6. **In working with parent and children to promote essential community values.**
   - NAIDOC; Behaviour Management; Attendance; Case Conferences.

7. **In students, staff and parents demonstrating respect for each other and the school.**
   - School volunteers; School Council; Parent Open Evening; Reporting; Support A Reader.